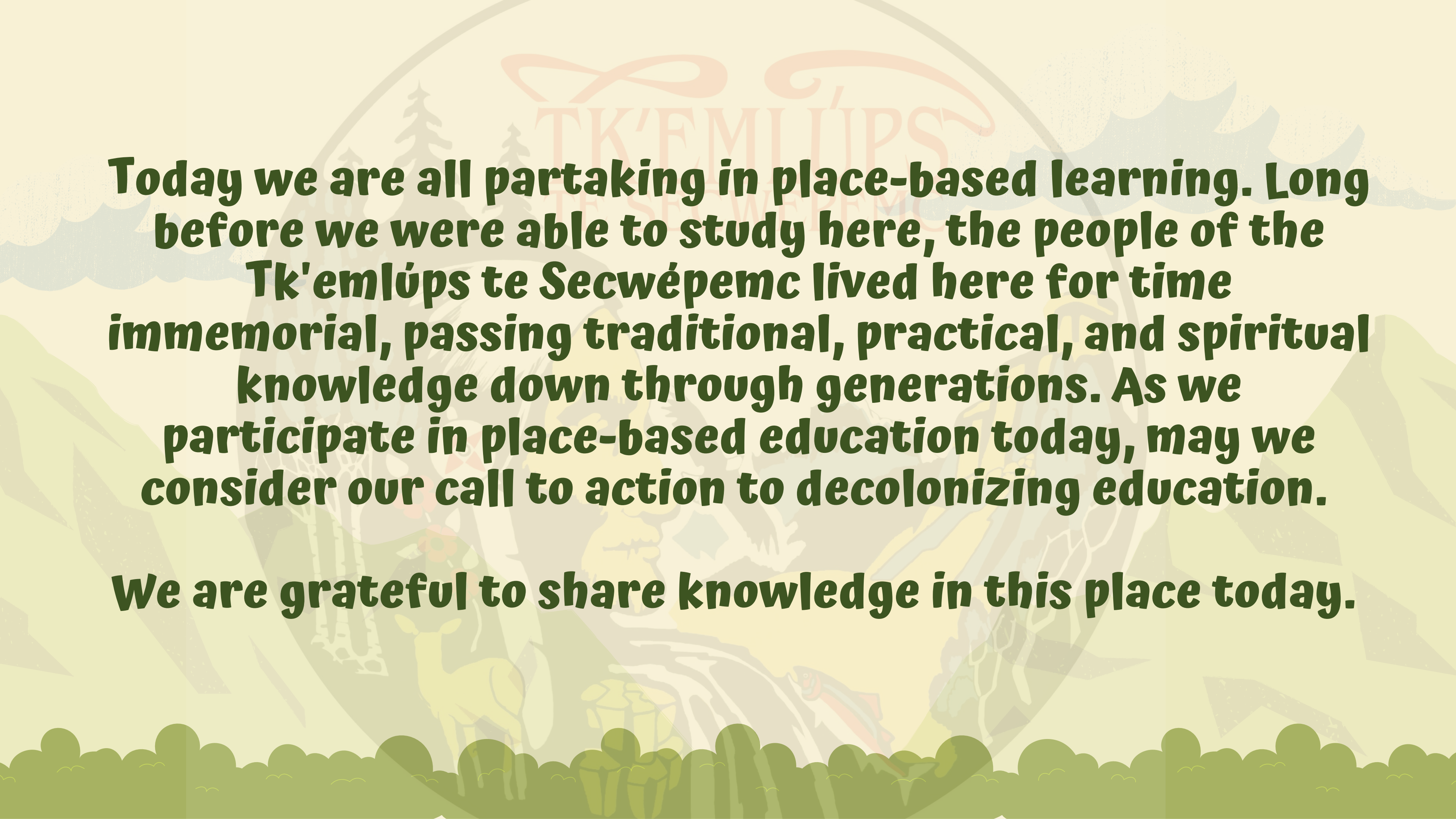


What is Place-Based Education

and Why Does it
Matter?



By: Debbie & Krystal



Today we are all partaking in place-based learning. Long before we were able to study here, the people of the Tk'emlúps te Secwépemc lived here for time immemorial, passing traditional, practical, and spiritual knowledge down through generations. As we participate in place-based education today, may we consider our call to action to decolonizing education.

We are grateful to share knowledge in this place today.

Extending our learning;
planting our roots.

Learning is holistic, reflexive,
reflective, experiential and
♦ relational (focused on
connectedness, on reciprocal
relationships, and a sense of
place).



UNPACKING

**WHAT IS PLACE-BASED
EDUCATION AND WHY
DOES IT MATTER?**



What it is

The benefits

In practice

Where you can find it

Why does it matter



WHAT IS PLACE-BASED EDUCATION?

It is learning that occurs somewhere. It is learning in your community, in the natural world. It is learning that occurs by interacting with the world. Learning you can see, feel, hear and smell, not just imagine or see on a screen.





WHAT ARE THE BENEFITS?

Engagement

which deepens

Connection

which leads to

Reinforcement of learning

allowing for

Reflection

resulting in

Impactful, authentic and meaningful personalized learning

WHAT DOES IT LOOK LIKE IN PRACTICE?

Diverse - no
standard
appearance

Service learning

Place can come to you
(classroom speakers)

Work-based learning

Experiential

Social & Emotional
Learning

Deep thinking

Civic learning

Witness relevance

Informal learning

Project-based

Environment





WHERE IS IT POSSIBLE?

Here.
And there.
Anywhere.





WHY DOES IT MATTER?



Place-
based
education



Powerful
personalized
new learning
models



Highly-functioning
democracy of
informed, engaged
citizens

**“One of the core occupations of place-based education is facilitating meaningful relationships to place.”
(McKenzie et al., 2016, p. 14).**

**“While place-based education models emphasize community needs and engagement, they do not go far enough to promote decolonizing goals that should be included in any place-based education...”
(McKenzie et al., 2016, p. 26).**



WHY IS IT SIGNIFICANT FOR US?

“Place-Based Education is anytime, anywhere learning that leverages the power of place, and not just the power of technology, to personalize learning.” (Getting Smart, 2017, p. 5).

“...immersive learning experience that places students in local heritage, cultures, landscapes, opportunities and experiences, and uses these as a foundation for the study of language arts, mathematics, social studies, science and other subjects across the curriculum.” (Getting Smart, 2017, p. 5).



PLACE-BASED EDUCATION

Goals

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Learning Models

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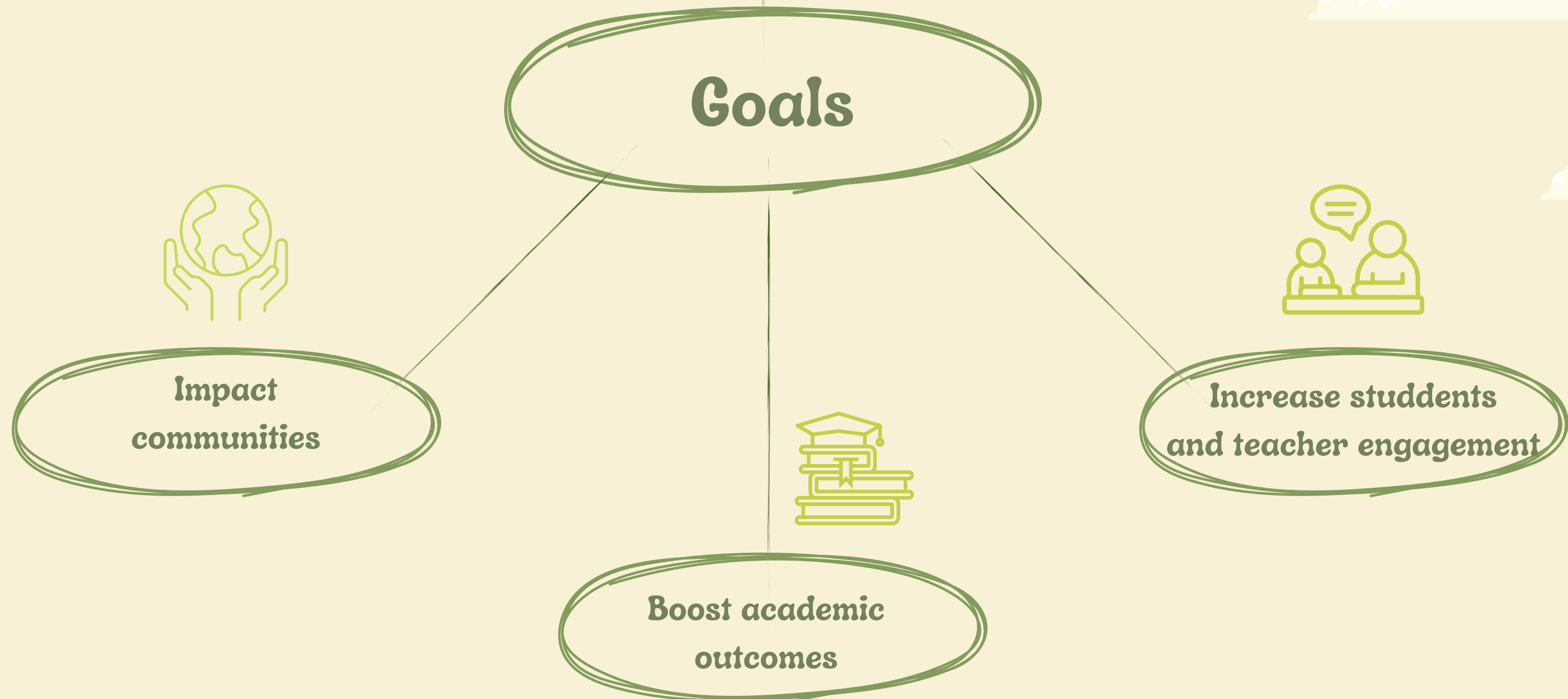


Design

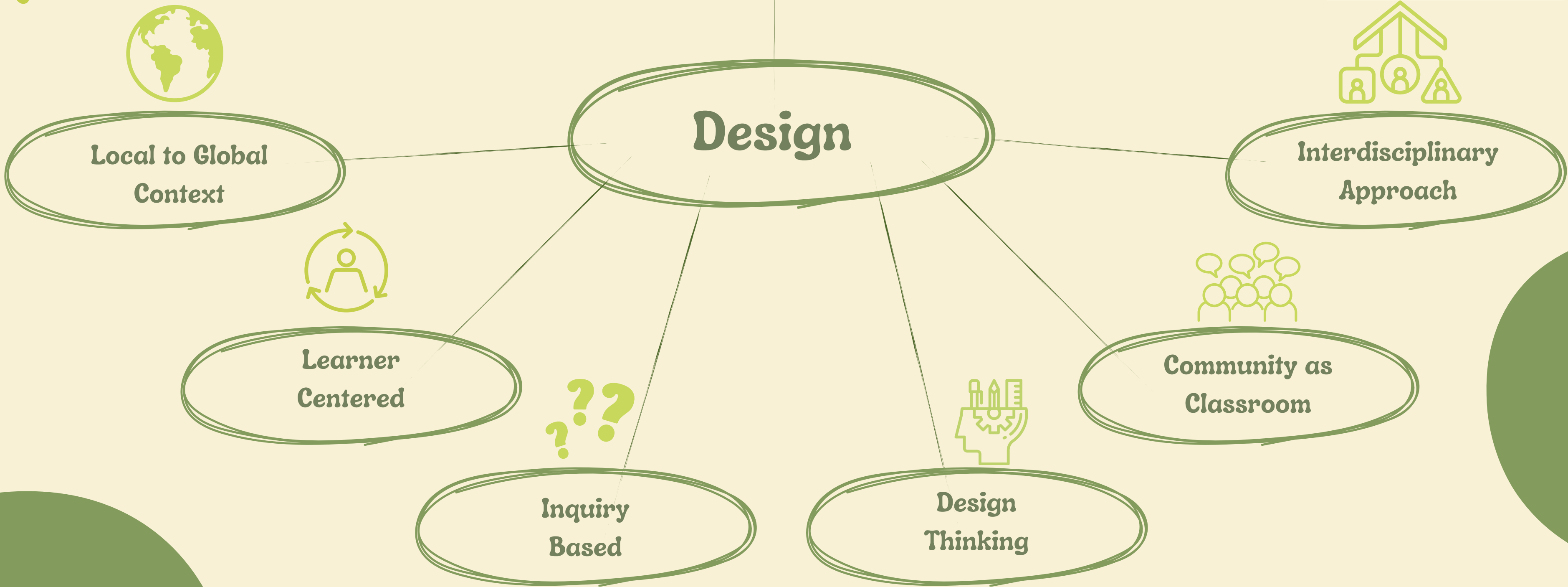
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PLACE-BASED EDUCATION



PLACE-BASED EDUCATION



PLACE-BASED EDUCATION

Learning Models

Place-Based Schools

Professional Learning

Experiential Learning

Environment as Integrating Context

Learner Centered Education

Informal Learning

Deeper Learning

Civic Learning

Project-Based Learning

Social & Emotional Learning

Service Learning

Work-Based Learning

QUESTIONS??

1

Given the benefits of place-based learning, what are some of the challenges of having it implemented?

2

The Article states that Place-Based Learning should be “Available to me as much as it is to every other student” (pg.9). Is place-based learning accessible to everyone, and if so, is it equitable across all learning platforms?

NEXT GEN- LEARNING

A student may describe Next-Gen Learning as...

- Personalized to the ways I learn best
- Flexible so that I can try different ways to learn
- Interactive and engaging so that I participate in the learning
- Relevant to the life I'd like to lead
- Organized around my own progress against goals I understand
- Constantly informed by different ways of demonstrating and measuring my progress
- Collaborative with teachers and peers, unlimited by proximity
- Agile and supportive when I need extra help
- Challenging but achievable, with opportunities to become expert in an area of interest
- Available to me as much as it is to every other student

Key Words

Next-Gen Learning



INQUIRY BASED

Key Words

✓ Next-Gen Learning

✓ Inquiry Based

✓

Emphasizes a student's role in the learning process and asks them to engage with an idea or topic in an active way, rather than by sitting and listening to a teacher. The overall goal of an inquiry-based approach is for students to make meaning of what they are learning about and to understand how a concept works in a real-world context.

SOCIAL & EMOTIONAL LEARNING

Key Words



Next-Gen Learning



Inquiry Based



Social & Emotional Learning

Social and emotional learning (SEL) is the process through which children and adults acquire and effectively apply the knowledge, attitudes and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships and make responsible decisions. Place-Based Education can inform and enhance social emotional learning.

ACTIVITY

Example



Location:

Bus Stop

Activity:

Visit a bus stop,
take notes of the
marketing strategies used

Product:

Have students create their
own bus stop marketing
poster showcasing their
product

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